



NATIONAL UNIVERSITY OF SINGAPORE STUDENTS' UNION

NUSSU Secretariat, Yusof Ishak House, 31 Lower Kent Ridge Road, #05-01, Singapore 119078
Telephone: 6601 1345 | Website: www.nussu.org.sg

Minutes for 1st 39th NUSSU Council Meeting

Date: Saturday, 16 September 2017

Time: 0910 HOURS

Venue: LT28, NUS Faculty of Science

Attendance:

Present:

Council Representatives (31):

Raymond Thien	Arts & Social Sciences Club, President
Wang Ziyi	Arts & Social Sciences Club, Vice President
Shannon Tan	Business Club, President
Yeo Jun Jie	Business Club, Vice President (Internal)
Kevin Darmawan	Business Club, Vice President (External)
Clemon Ho	Business Club, Vice President (Student Life)
Joel Lim Hee Heng	Computing Club, President
Amanda Tan Qian Ling	Computing Club, Vice President (Internal)
Elysia Tan Ziyi	Computing Club, Vice President (Student Development)
Sim Teng Kuan Joel	Computing Club, Vice President (Student Life)
Sia Xin Rang Sophronia	Design & Environment Club, President
Jeremy Chew Xuan Yu	Engineering Club, President
Lo Ka Chun Marcus	Engineering Club, Vice President (Internal)
Lester Foo Shi En	Engineering Club, Vice President (External)
Samantha Chang Shi Min	Engineering Club, Vice President (Student Life)
Tan Wei Tao	Science Club, President
Xavier Chan	Science Club
Tham Jun Han	University Scholars Club, President
Jeremy Jee De Sheng	University Scholars Club, Honorary General Secretary
Joscelin Ong Jia Xin	Community Service Club, President

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Xiong Chengjie	Community Service Club, Vice President (Regular Programmes)
Fennie Wong	Community Service Club, Vice President (Special Projects)
Bryan Ong	Cultural Activities Club, President
Cassandra Yeo	Cultural Activities Club, Vice President (Internal)
Foo Sheng Kai Elston	Political Association, President
Chan Wei Jun Sean	Political Association, Honorary General Secretary
Peh Zhi Rui	Political Association, Honorary Finance Secretary
Seah Hui Rong Sebastian	Sports Club, General Secretary
Shermin Chia	Sports Club, President
Ng Ling Ying Vernice	Sports Club, Vice President (Internal)
Ho Shi Xuan Sherrilyn	Sports Club, Vice President (External)

EXCO Representatives (17):

Chotiga Tiwana	Arts & Social Sciences Club
Tai Pei Lin, Rena	Arts & Social Sciences Club
Lee Boon Hui, Desmond	Business Club
Sheng Yu	Computing Club
Ivan Fenzely Yang Shao Yi	Engineering Club
Kaung Mon Thu	Engineering Club
Khow Yong Zhi	Medical Club
Lee Zi Quan Jeffrey	Science Club
Hakeem Bin Zuhairi	Science Club
Sean Yan Xiang	Community Service Club
Ng Jun Ting Shirley	Community Service Club
Li Peng Cheng	Cultural Activities Club
Ang Li Qing	Cultural Activities Club
Toh Wei Cai	Political Association
Caitlin Celestine Fernandez	Political Association
Yu Shibin	Sports Club
Edwin Tung Keng Wee	Sports Club

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Observers (7):

Hsuih Wen Qi	Arts & Social Sciences
Tay Hwee Ling	Business
Lim Wee Khin	Business
Benjamin Loo Qi En	Computing
Yeo Kian Wee	Computing
Ng Shi Yuan Brandon	Science
Matthew Tan Hin Kai	Sports

Absents with Apologies (2):

Soo Guo Sheng	Law Club, Vice President
Ng Li Ying	Political Association, Vice President
Isabella Mariska Liem	Business Club, EXCO Representative

Absent without Apologies (1):

Raelyn Lee Yi Ling	Design & Environment Club, Vice President (External)
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Union Elections Committee:

Tan Wee Bian	Union Returning Officer
Ong Zhang Yao	Union Elections Officer
Soon Hao Jing	Union Elections Officer (Absent with Apologies)
Lee Chin Shian	Union Elections Officer (Co-opted)

Meeting Agenda

1. **Presentation of the Functions and Power of the Council**
2. **Elections of the 39th NUSSU Council Chairperson**
3. **39th NUSSU Executive Committee Internal Elections - President**
4. **39th NUSSU Executive Committee Internal Elections - Vice President**

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5. **39th NUSSU Executive Committee Internal Elections - General Secretary**
6. **39th NUSSU Executive Committee Internal Elections - Financial Secretary**
7. **39th NUSSU Executive Committee Internal Elections - Communications Secretary**
8. **39th NUSSU Executive Committee Internal Elections - Student Life Secretary**
9. **39th NUSSU Executive Committee Internal Elections - Student Welfare Secretary**
10. **AOB**

The 1st Council Meeting was called to order at 0910 HRS by Mr. Tan Wee Bian, Returning Officer of the 39th NUSSU Council.

S/No.	Agenda	Action By
1.	Presentation of Roles and Responsibility of Council Member by Union Election Committee	Information No Action Required
2.	Elections of the 39th NUSSU Council Chairperson	Election Procedures
2.1	Nominations and elections for the position of Council Chairperson, NUSSU Council.	No Action Required
2.2	RO went through the Roles and Responsibilities of the Council Chairperson.	
2.3	Opening of nominations proposed by Lee Zi Quan Jeffrey (Science) .	
2.4	Nominee: Elston Foo (PA) Proposer: Chan Wei Jun Sean (PA) Seconder: Kaung Mon Thu (Engin)	
2.5	Closing of nominations proposed by Lee Boon Hui Desmond (Bizad Club) .	

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2.6	Nominee Elston Foo (PA) Elections Speech	
2.7	Presented to the council his elections slides. Please refer to the attached slides for further information.	
2.8	Opening of Q&A session proposed by Shirley (CSC) .	
2.8.1	Lee Zi Quan Jeffrey (Science) Q: Since you were in the 38th Council, what issues did you see in the 38th Council that can be improved upon? A: One of the main problems is that the council is slow as people don't know to propose or second things. As council chairperson, I need to establish that every motion needs to be proposed and seconded. Apart from that, there was one previous council meeting where the constitution was questioned. Someone who has graduated has speaking rights as MCEC states that everybody has speaking rights and whether this speaking refers to members or everyone. I will reflect this to the incoming CRC and ensure that problems should be raised through the proper channels.	
2.8.2	Shirley (CSC) Q: You mentioned that you would try to promote harmony and avoid confrontations, however, confrontations may be good for thrashing out issues, so how would you go about balancing both? A: Consensus is the primary method to carry things out properly. But sometimes people have strong opinions, but confrontation is always welcomed. The main point is that I advocate a balance of things such as how to bring consensus, try to arrange meetings	

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2.8.3	<p>and having the Council chairperson is more of a facilitator to mediate issues. Depending on situation, things can always change.</p>	
2.8.4	<p>Kaung (Engin) Q: How do you propose to manage the Council, if things get emotional? For instance, with regards to issues such as Orientation.</p> <p>A: If things get emotional, people may not be evaluating based on salient points of argument. There will be a need for cooling off time; a break where I'll take to talk to the parties. If matters are off agenda, I'll encourage them to talk outside of council.</p>	
2.8.5	<p>Jun Heng (Law) Q: How do you think your predecessor may have done better?</p> <p>A: During that time when Shermon came down, the previous council chairperson was not too clear about the constitution, and was dumbfounded. There is a need to prepare and read up more, and be clear of what the rules are. Number two, I also believe in consensus, bringing issues to the club before bringing to the council. Having said that, he did quite a decent job, in making issues less confrontational, bringing meetings to C-Cube, before bringing up to council. He did quite a respectable job and I'll learn from him.</p>	
	<p>Joscelin (CSC) Q: How do you intend to engage the Council and C-Cube members on the agenda/what to discuss?</p> <p>A: C-Cube has frequent meetings and I'll try to be there all the time. I have internship now, but my office is next to NUS, at Kent Ridge and will come down after internship. I will also do it via</p>	

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2.8.6	<p>engagement; try to be the nexus and achieve matters through efficient channels. Sometimes you receive a lot of emails and don't feel like looking at them. However, I always believe in phone calls, but always follow up with emails.</p> <p>Wei Cai (PA) Q: You mentioned that you prefer to be informal over formal, so how do you think it will affect your position as the Council Chairperson, since Council Meeting is formal?</p> <p>A: The proceedings are formal, but how we implement the proceedings may not have to be; it is the essence of what we do. Too much formality will increase inefficiencies. As the council chair, I bring people together but try not to participate as I am also the president of PA. There is still a need to manage my voting rights, and I will have to depend on other council representatives to voice out.</p>	
2.8.7	<p>Benjamin (Computing) Q: As a president of a non-faculty club, how would you try to relate yourself to the C-Cube in Council? How do you relate yourself in the discussion of the faculty clubs? Would you just facilitate the discussion or would you take alternative approaches?</p> <p>A: C-Cube is very different. The chairperson is not the chairperson at the C-Cube meeting, but participates in his own merit. No say in orientation activities, no experience on our end, but PA does have activities with students and have an interest in supporting other con clubs. Personally, it depends on how would one react to things, as previous president was a bit more cautious. I like to say things, when I see something that is not right I will voice it out.</p>	

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2.8.8	<p>Benjamin (Computing) Q: Follow up question: Am I right to say that you would fight for the rights of the student bodies, even though it is not relevant to NUSPA?</p> <p>A: I would not say that it is not relevant to NUSPA. Being a PD myself, a lot focus was on the development of people, how to train people to manage projects and leadership skills and this is one of the key priorities. Welfare is loosely defined, it is not just about giving out welfare packs, but it is also constrained by whether people are receptive.</p>	
2.8.9	<p>Jun Heng (Law) Q: Do you think being informal in Council will lead to issues with enforcing discipline?</p> <p>A: I really urge all of you here to follow the discipline guidelines if possible. Wearing shoes and coming in with long pants for council meeting. The responsibility with enforcing discipline is up to you guys and we need to work together in this regard. When things are not right, I'll raise it up. I have a younger sister and at home I'm like authoritative parent, third parent at home.</p>	
2.8.10	<p>Jun Heng (Law) Q: Follow up question: If someone really breaches the discipline guidelines, what would you do?</p> <p>A: A warning will be given first as you cannot just force someone out. If the person cannot meet requirements after a warning letter, things like this can be worked out later. I will also have to look if there were any past precedents have happened. Wearing shorts during past meetings also depends on how council chair wants to enforce discipline. It is still up to the council to decide the discipline code and the standard of discipline that is held to.</p>	

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2.8.11	<p>Jun Han (USP) Q: How do you plan to manage tensions that may arise between constituent clubs and the EXCO?</p> <p>A: This matter is always happening as different con clubs have their own interests. The presidents understand their own clubs and I will encourage the president to bring up what every issue they have in C-Cube then escalate up to council to discuss the whole issue. I hope that individual members can be more understanding of each other's priorities, working towards the welfare of students. As we all have a common goal, I think it is possible that we might find a consensus. It may sound lofty but this is my pitch.</p>	
2.9		
2.10	<p>Closing of Q&A session proposed by Lim Jun Heng (Law).</p> <p>Voting Results Total Strength: 45 For: 42 Against: 1 Invalid: 2</p>	
2.11	<p>Elson Foo (PA) has been returned as the Council Chairperson of the 39th NUSSU Council.</p> <p>Yeo Jun Jie (Bizad Club) proposed for a 5 minutes toilet break.</p>	
3.1	<p>Meeting resumed at 1019.</p>	
3.2	<p>39th NUSSU Executive Committee Internal Elections - President</p>	

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3.3	Nominations and elections for the position of President, NUSSU EXCO. Union Returning Officer went through the Roles and Responsibilities of the NUSSU Exco President.	
3.4	Opening of nomination proposed by Raymond (Arts) Nominee: Lee Zi Quan Jeffrey (Science) Proposer: Wei Tao (Science) Secunder: Marcus (Engin)	
3.5	Closing of nomination proposed by Amanda (Computing)	
3.6	Nominee Lee Zi Quan Jeffrey (Science) Elections Speech Presented to the council his elections slides. Please refer to the attached slides for further information.	
3.7	Opening of Q&A session proposed by Sophronia (SDE)	
3.7.1	Sandra (CAC) Q: You talk a lot about relevance, engagement which I believe the previous president also had the same direction. What will you do differently from the previous president, what major change will you implement? A: I was in the 38th previously and I feel that generally, we have done well. For the most part, what we did was to resolve issues that was created at the end of 37th. Moving forward, something that I hope to improve on and do better in is to have more communication with the school, in terms of the education framework, which is a headache for most. One thing that has not	

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3.7.2	<p>been done is engagement with the students. This is something that I will embark on the moment I am elected. A lot of things were delayed due to the delay in communication and people ended up being unhappy. This is something that I will do differently and I will push for this. My experience in the 38th will aid me.</p> <p>Kaung (Engin) Q: Specifically speaking, in the coming term, what will be the major challenge that NUSSU will face?</p> <p>A: I think the most major challenge is the orientation. We just ended our review with the school. Right now, they are open to the idea of having accommodation in non-halls, need not be strictly in RCs. A lot of things are not conclusive yet. These are some of the things that we must fight for and is going to be difficult for the 39th. Another thing would be the internal shuttle bus. There has been a lot of unhappiness on the ground currently. This is something that we have been working on consistently. However, we are limited by the limited resources this is going to be very difficult as we continue to engage the office.</p> <p>ISB and orientation two of the hardest thing for the term due to the restrictions in place, buses max out, office max out, yet student demand for more.</p>	
3.7.3	<p>Joscelin (CSC): Just now you shared a lot on the orientation framework, could you share with us any concrete plans to follow up?</p>	

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3.7.4	<p>A: From what I know, a lot of things are unconfirmed as of now but what we got from the meeting is that they are coming up with a new framework for orientation. Orientation 2.0</p> <p>More consultation from us before deciding on the new orientation framework. First, it was not democratic; it was enforced upon the students. The office acknowledged this. The Union wrote a strong worded letter, so the school realized that things will not work out if students are not properly communicated with.</p> <p>For instance, accommodation as living in halls and RCs are not the way (concession made to the office).</p> <p>I cannot share any details yet, not finalised.</p> <p>Accommodation is open to negotiation.</p> <p>Raymond (Arts) Q: Just now you shared about sustainability? Do you have any idea what you want to target first? What issues would you like target?</p> <p>A: Thank you for your question. First thing for sustainability, there is the issue of not enough people wanting to step up to assume leadership positions. This is something that I believe we can work with the school to resolve. The school needs to better recognize leaders so that they will want to step up. Maybe they can consider incorporating this into the eligibility criteria E.g. SEP → eligibility criteria</p> <p>Don't look purely at CAP, consider non-academic factors as well. Sustainability in terms of turnover and stepping up.</p>	
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3.7.5	<p>Jun Jie (Biz) Q: Just now you talk about resource sharing, how feasibility is it in terms of sustainability and a lot of events will be happening concurrently?</p> <p>A: Thank you for your question. Resource sharing was started by the 38th, but can be improved upon. For instance, updates need to be more frequent</p> <p>Everything is happening concurrently so resources are scarce, on a first come first serve basis. If club A has a more major event, while club B has a non-so major event, give to club A. Can also consider sharing within the day (handover from club A to B).</p> <p>Example: NUSSU Van. Responsibility - all of us are adults, proper documentation who is in procession, get damaged in your procession, ultimately your responsibility. Investigate the cause of damage, could there be other factors which caused the damage and look at a case by case basis.</p>	
3.7.6	<p>Raymond (Arts) Q: Follow up question, earlier when you talk about sustainability, if people step up. Encouraging people to be more competitive instead of just encouraging them to step up. How far do you think NUSSU union can help faculty or clubs to bring students to such courses so that it value adds to them instead of just serving?</p> <p>A: Thank you for your question. NUSSU Academy is open to everyone from NUSSU. Every undergraduate is a member of NUSSU. Remove quota that was specially reserved for NUSSU Volunteers. Volunteers means any members of constituent clubs, not just NUSSU EXCO.</p>	

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3.7.7	<p>Now we are trying to make it even more accessible. Even if you're not a NUSSU Volunteer, you can still sign up for the courses at NUSSU Academy.</p> <p>Raymond (Arts) Q: How far do you think, if you don't have any experience with organising things, to kick start this in arts. i.e. if you don't have experience in engaging vendors, how to bring this to Arts?</p> <p>A better platform will be to engage the presidents of the club during the C-Cube session first. The C-Cube session is where the presidents and the Conpost sits together. To expand and reach out to more people, reach a consensus with all the presidents first. If they want, then more can be discussed on how to better reach out to students. Cannot guarantee as of now. Ultimately, we still need to determine if there are sufficient resources. Demand ultimately outstrips supply.</p>	
3.7.8	<p>Elston (PA) Q: You mentioned about long-term vision, the vision does you mean to include strategy, like working strategy? For PA, every new leadership, they will come up with new strategy because they will want to be better than the previous MC. How do you factor this in to come up with a sustainable long-term strategy?</p>	
3.7.9	<p>A: Thank you for the question. First, proper archival of documents is essential. Usually, new members will only meet their predecessors but not the batches before. Without proper archival, things will get lost along the way.</p>	

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3.7.10	<p>One example in the Union is that back in 2007, they decided that rag and flag should go out in every 4 years. In 2011 they went out, 2015 also. It sounds simple, but it is actually very easy to break the tradition. If the information is not passed on properly, the tradition will be gone.</p> <p>Archival will let us decide on what is the sustainable policy. Long term policies are those that are sustainable. For instance, decades ago, when Singapore implemented ERP, ERP remains till today. Long term policies are policies that will stay, that will get passed down and continued. If it has lost its value, stakeholders can discuss and decide whether they want to scrape.</p> <p>Students are well informed of events. In 2015, they are people emailing asking about where is the venue of rag and flag. If the incoming president doesn't know anything about it, then it is an issue.</p> <p>Information should be archived, regardless of whether the information is fragmented.</p> <p>Cheng Jie (CSC) Q: follow up question, can you give examples of sustainable long-term policies for NUSSU and can you tell us what criteria will you use to evaluate sustainable long-term policies?</p> <p>A: Thank you for your question. One major policy for NUSSU will be logistics. How can we ensure that NUSSU van will be properly shared? If information is not properly shared, people may start to think that nussu van is exclusive to nussu only.</p>	
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3.7.11	<p>Another idea is that NUSSU Academy is not only exclusive to NUSSU volunteers, but accessible to the entire student population. Students know that they can sign up for NUSSU Academy.</p> <p>Resources, knowledge and sharing.</p> <p>Brandon (Science) Q: What Relationship will you have between the school administration and NUSSU and how will you balance this as a Union representative?</p> <p>A: Ultimately, the Union is the bridge between the general student population and the school. There is a need to maintain a good relationship with the school, but it should not come at the expense of students. For instance, for the orientation, the school strongly insisted that students should stay on the RCs and halls. For us, our concern is that whether the welfare of students will be compromised. May have to raise camp fees leading to compromising the welfare of students. In this case, the Union will have to stand up strongly and ensure that the point is get across.</p>	
3.7.12	<p>Overall, proper communication is necessary. We don't want a situation where the students stage a protest. Ultimately, we still want to maintain a good relationship with the school.</p> <p>Shannon (Biz) Q: With respect to this 4 goals and initiatives you have, what expectations will you have for your faculty clubs to help you achieve these 4 goals?</p> <p>A: Between the faculty clubs, ultimately what I hope both of us can achieve is communication, which way is the best to engage each other. Effective communication will affect many things. During years where there was communication breakdown, many</p>	

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3.6.13	<p>things fell apart and students started to hate each other. They don't see themselves as one union, but as part of their own clubs. In terms of faculty clubs and non-faculty clubs, all I hope to achieve is to have proper communication and that messages get passed around. Say if all the presidents don't work together, how do we ensure that all the students will work together? Excellent communication will have a lot of impact, in terms of the students' welfare, how the publicity gets passed around.</p>	
	<p>Shannon (Biz): My second question for you - you were the previous Student Life Secretary; how do you feel your experience in the past year will help to value add to your current position?</p> <p>A: Thank you for your question. My experience as a student life secretary was a very interesting one. I was the first student life secretary. The year I stepped up was the year of the orientation saga. It was interesting, and sad too. I was brought in at the lowest point of the orientation and the Union. There are ups and downs and you get to see the different sides of the people, as well as the office. I have the experience of working with different stakeholders. When issues arise, people are no longer as kind to each other. Dealing with a common enemy enhanced the bonds among the students. My term gave me a lot of experience to deal with demanding situations. My year was also the year with the CORS saga, the online petition that went up.</p>	
3.6.14	<p>Joscelin (CSC) Q: Follow up question - what happens when there is a conflict of interest between the general students and school office?</p> <p>A: Personally, I will value students' interests over time. When things get heated between students and the school, we need to</p>	

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3.6.15	<p>be calm and think over matter. That said however, we need to be realistic. For instance, if the students request for school fees to be reduced to only \$2000 each year, is this a feasible idea in the long run? If it's feasible though, I will prioritise students' interests more. If the Students' Union is not standing for the interest of the student union, then who will? And the very meaning of one NUS one Union will be lost.</p>	
	<p>Li Qing (CAC) Q: What will be your KPI (Key Performance Index) for this term for both yourself and 39th?</p> <p>A: First and foremost, on student life cell: Explore new projects and better handle the orientation projects. Welfare: Jeannie has done very well. It's more on the intangible aspects that we are working on. How do make students feel that they are relevant and the union is working for them? Intangible will be services towards students. Secretariat cell: logistics sharing improve platform and more available for everyone. VP cell: Alumni relations - things didn't go so well, some projects were not implemented well. Financial cell: things were done well, hope to maintain status quo. Communications Cell: when we were talking to student on the ground, most of them do not know much about the union. We will have to ensure that our publicity and branding are properly put in place. For myself, it is to ensure that all these things happen. This is the KPI for myself.</p>	
3.6.16	<p>Joel (Computing) Q: OSA has been trying to take away our beach day, how will you fight for our beach day?</p> <p>A: This is very interesting. We talked about this to the senior management before. They did take away beach days for RCs and hall exposure camps. The reason for hall exposure camp is that</p>	

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3.6.17	<p>the purpose of the camp is to expose them to hall culture, so there is a need to have beach days. For RCs, it is to remove the idea that beach day = fun, no beach day = no fun. The hall masters are in line with the ideas of the school. So, the challenge they faced was not just confrontation with the school, but the hall masters as well. So far, the school hasn't really taken away beach days for constituent clubs. We are still working on it, but I believe it is not about whether the school allows students to have beach days in the coming year but whether Sentosa wants to charge students for having beach days. They charge as high as \$7,000 for some clubs and as low as \$1,000 for some clubs even though it's the same number of participants; there's some inconsistencies here. What the Union can do is to lead the way to talk to Sentosa to determine a standardised pricing for students. Other than that, what we can do is to explore alternatives and whether we can engage the FOP directors and which direction they want to go. Currently, a lot of things are uncertain. We are not sure if they want to ban beach days, or moving forward that beach days is only prohibited for RCs and halls.</p> <p>Raymond (Arts) Q: You mention that you will be the voice for the general student population. If everyone from the general student population wants beach day, how far will you fight for it?</p> <p>A: If everyone from the faculty club wants a beach day, we will fight for it because it is what students want. However, we will have to consider the reasoning behind why they want beach days. If the rationale is that they want beach days just because they want it, then we need to consider a better reasoning. I personally had to fight for it and they are open to discussion. We need data to support it. Therefore, I also appeal to all the clubs to help ensure that the exam welfare pack survey is done properly.</p>	
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3.6.18	<p>Need everyone to do the welfare survey properly. Pass the message down to your freshmen or anyone to do the survey properly. Imagine the question listed is “do you want beach day?” If students did it anyhow and ended up 90% of the students “saying” that they don’t want, then there is no point. These are statistics that will aid in our fight to assist the students.</p>	
3.6.19	<p>Jun Han (USC) Q: In the case OSA decides to communicate a very strong stance, how would you think best to communicate the statement to students?</p> <p>A: All the student leaders were not very happy. What the student leaders did was that they wrote a strongly worded petition to the staff who made the strong stance. The staff accepted the petition and apologized after. If it must be done for the interests of the students, then this is what we would do.</p>	
	<p>Raymond (Arts) Q: Assuming in a situation, if say you have done everything you can and you went all the way up and there is still a very strong stance against student interests, how will you communicate the decision and disseminate the information and the emotions to students?</p>	
	<p>A: If ultimately it is going to be an executive decision, by the NUS Board or the NUS trustees, there is nothing much we can do. However, we should make sure that the point that students are unhappy about the executive decision is brought across to the school. We don’t want a situation where students post their dissatisfaction on NUSWhispers. What we can do is to sit down together and discuss about it. If the school strongly enforces the idea, we will still make sure that the student leaders will get the point across to the school. I can safely say that the school will not</p>	

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3.6.20	<p>turn a blind eye if students are unhappy. What if they ban beach day? Petition, inform the students that we have tried our best, will publish on the FB page but must ensure that the relationship with school is not compromised.</p>	
3.6.21	<p>Shermin (Sports) Q: I believe as of now, no one is a member of sports clubs unless they sign up. As of now no information is disseminated to them. This contradicts, as subscription fee is received by us. Do you have any plans to address this?</p> <p>A: Membership for non-faculty club is optional. We have been trying very hard to change it, to make it mandatory for CAC, CSC and sports club. Unfortunately for PA, only Singapore citizens can join. For the other 3 non-faculty clubs, I have been working on it since 38th and am confident that I can get it done by my term.</p> <p>Tan Pei Lin, Rena (Arts) Q: Union Camp had a misunderstanding with our school strategic partners and it affected our budget. What will you do to address this?</p> <p>A: For union strategic partners, everything is in line. Sponsors reached out directly to union camp. They tried to exploit the imperfect information. They wanted to tell the students that this is what they want. Union camp will think that it is compulsory when it is not compulsory. This resulted in miscommunication and everything didn't go so well. This is a lesson that we have learnt. Last year we were renewing contract, things didn't go so well. We must ensure that this is properly archived, if not it may happen again.</p>	
3.6.22	<p>Chotiga (Arts) Q: Earlier you were talking about beach day and how Residential Colleges have their beach day got cancelled. If</p>	

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3.6.23	<p>this year that happens, but certain camps have beach day but some camps have been day cancelled, what will you do about it or will you let that carry on?</p> <p>A: I think it ultimately depends on the club. If the club feels strongly that they want beach day, then must sit down and discuss. If the school cancels the beach days, perhaps there are some aspects of the beach day conducted by them that the school is opposed to. So, we must revise these aspects. RCs are beyond our control, they are our associate bodies. If it's constituent clubs, then definitely should sit down and see what can be done. If it is because of things like dunking, then we should review. We can review the activities that the school opposed to, find out the reasons behind it and work a solution around it.</p>	
3.6.24	<p>Li Qing (CAC) Q: Follow up question, you said that your KPI for you term is to ensure that all your KPI of your team is achieved. So, what will you to ensure that this is achieved?</p> <p>A: to do that, I'll have to ensure that all of them are doing what they must do. But I will not go as far as to micromanage them. What I can do is to constantly check on them and see if they are working in line with their direction.</p> <p>Benjamin (Computing) Q: I think you are aware that some societies are facing financial problems due to the orientation saga, what will you do to help them?</p> <p>A: Within the council, there is an initiative called Council Funding. If they really want to organise an event and really lack funding, they can apply for the council funding and this will be rewarded on</p>	

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3.6.25	<p>a case by case basis. It is however also important to identify the cause of budget deficit. Is it really because they have insufficient budget or is it because they have overspent on some aspects? It is important to ensure the sustainability of the projects, so need to review.</p> <p>Benjamin (Computing) Q: As you know I tried to push through a motion to increase subscription fee last year. As you know it didn't go through. What will you do about it this term?</p> <p>A: For membership right now, it is \$24. We did engage the school and talked to them about it before. Basically, how it works is that if we increase the membership, it will affect our school fees. And to change the school fees, we need to go all the way to MOE. To convince them about this, we must show the school that we cannot break even and every year, we are always facing a deficit. We did casually talk to the school before, but what they mentioned is that we must show that we cannot break even. If the excess goes to our budget each year and that there is an overall surplus, then it wouldn't make sense to raise the subscription fees. What we can do is look at our 38th finances and evaluate if there is such a need. This will probably be discussed in the next council meeting, or even the subsequent council meetings.</p>	
3.6.26	<p>Raymond (Arts) Q: I kind of got the thinking that it is not strictly say whether the subscription fee is whether we break even. Isn't it wise to compare year by year to determine if there is a need? It's a vicious cycle, because we always try to cut our expenses to not have deficit, so we end up not having deficit.</p> <p>A: If we prove that we really cut our budget to the bare and there is not enough budget, then can consider. If we cut off bash and</p>	

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3.6.27	still got surplus, then there is no need to increase subscription fees. If the surplus has been shrinking and shrinking and is not sustainable, then we can increase the fee. For now, we did mention to the school before and they didn't reject it outright. I think the school wants to push for accommodation, we may not break even.	
3.6.28	<p>Raymond (Arts) Q: According to the school's argument, all the clubs can just go on a spending spree, then the school will allow us to increase subscription fee?</p> <p>A: They also look for what we spend. It is a grey area.</p>	
3.6.29	<p>Benjamin (Computing) Point of Information: If you require to raise subscription fee, the school will require the con clubs to do an internal audit with a school-approved auditor then do an external audit.</p> <p>A: I believe that NTU student union is also looking at it. By virtue that our membership fee has not increased over a decade, and considering inflation, the membership will have to increase. But as of now, unless we can prove to the school that this is necessary, then we can't do so. Because we must bring up to MOE and justify the increase in school fees.</p> <p>Jun Han (USC) Q: Last year we were in the awkward position being both a constituent club and RC. We were affected by the beach day as we were classified as a RC. What is your position on this?</p>	
3.6.30	<p>A: To be honest, I can't know give a definite answer to it now. For USP, it is a special case. There are times when USP is</p>	

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	<p>Lee Zi Quan Jeffrey (Science) has been returned as the President of the 39th NUSSU Exco.</p> <p>Wei Cai (PA) proposed a 5-minute toilet break.</p>	
4.1	Meeting Resumed at 1200.	
4.2	39th NUSSU Executive Committee Internal Elections - Vice President	
4.3	Nominations and elections for the position of Vice President, NUSSU EXCO.	
	RO went through the Roles and Responsibilities of the NUSSU Exco Vice President.	
4.4	Opening of nomination proposed by Elson Foo (PA)	
4.5	Nominee: Lee Boon Hui Desmond (Biz) Proposer: Kaung Mon Thu (Engin) Seconder: Ivan Fenzely Yang (Engin)	
4.6	Closing of nomination proposed by Joel (Computing)	
4.7	Sheng Yu (Computing) Joined at 1205	
4.8	Nominee Lee Boon Hui Desmond (Biz) Elections Speech	
	Presented to the council his elections slides.	

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	<p>Please refer to the attached slides for further information.</p>	
4.9	Opening of Q&A Session proposed by Raymond (Arts)	
4.9.1	<p>Cassandra (CAC) Q: You touched a bit on Alumni relations. But then again, our alumni relations are not as strong as other US universities. What do you think are some challenges that we face, such that our alumni relations are not as strong as other US universities?</p> <p>A: Thank you for your question. One challenge I foresee is getting alumni to see the value in coming back and giving back as well lack of time to do so. I plan to conduct casual chit chat session for alumni to engage with student body.</p>	
4.9.2	<p>Wang Zi Yi (Arts) Q: You said that the alumni won't have time. So, what makes you think they want to come back for chit chat session?</p> <p>A: As I understand from the previous 38th EXCO, they organised a few formal sessions which is quite hard for alumni to make time for this because it forces them to draw time. I'm planning to have a WhatsApp group or maybe talks among dinners or lunch where they have the free time.</p>	
4.9.3	<p>Raymond Thien (Arts): There must at least be a drawing factor which causes them to at least want to spend time. Is there any way NUSSU can propose any idea to draw alumni back to spend time with us?</p> <p>A: I understand where you are coming from. The world keeps changing, students can also provide timely updates and feedback</p>	

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4.9.4	<p>to alumni, because the skills are constantly changing, for alumni to watch out what they should look out for and possibly networking ability as well. If alumni network with students, the network for alumni may grow as well. For example, if alumni are business orientated, they will be able to grow they network.</p> <p>Lee Zi Quan Jeffrey (Sci) Q: What do you think is one thing your predecessor didn't do so well in?</p> <p>A: My predecessor is Zhang Yao who is here. One thing that I felt that he has not done well is the development of alumni, maintaining and growing alumni. I feel that the role is not fully utilised; just organising events and engaging alumni, but it can be more utilised by providing alumni with incentives, for example monetary or work with OAR.</p>	
4.9.5	<p>Tan Pei Lin, Rena (Arts) Q: You said that students can provide feedback to you. But it students don't even know who the alumni are, how do students even go about to provide feedback to the alumni?</p> <p>A: We engage the alumni with prior experiences, and we can sign up for this session to sign up to engage with alumni with sectors.</p>	
4.9.6	<p>Fennie Wong (CSC) Q: You mentioned that you want to provide incentives to alumni. Could you clarify on what the incentives to the alumni are?</p> <p>A: For incentives, an example could be the intrinsic value of alumni in contributing back to society. As you know NUS is very community based and you can leverage on this point to convince alumni to give back.</p>	

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4.9.7	<p>Li Qing (CAC) Q: Based on your previous experiences, how are you going to guide along your 5 directors, the directors of PRU, GRU, IRC, Director of Alumni Relations and Director of Volunteer Development?</p> <p>A: I have been in the 38th exco and been to several events organised by them such as union tea. I have the relevant experience to understand the objectives of such event. For one, for PRU GRU & IRC, they are the chairperson of their own committee and have their own objectives and goals in mind. I'll try and align their goals to mine. For now, I am not very clear in these roles yet and I will learn as I step up. From my experience, I will be able to outreach to wider communities.</p>	
4.9.8	<p>Raymond Thien (FASS): One point that your predecessor has not done well is to engage alumni relations. Secondly, it seems to me that you have not developed a plan to the issue yet. There seems to be a mismatch in your goal. You mentioned that students should be giving feedback to the alumni and you mentioned that alumni business will provide networking opportunities. As a club, we are more concerned on whether they are engaged in our student life activities, rather than business kind of benefits. Given that there is a mismatch in understanding, how do you plan on improving yourselves and approaching the issue? Where are you going to get information to devise a concrete plan? How are you going to find resources and people with that kind of experience?</p> <p>A: As I understand from the previous exco. The director of alumni relations is an exploratory role, what they can do and which areas he can dive into. From what I understand, he organises different events for NUSSU EXCO. What I have in mind is career</p>	

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4.9.9	<p>opportunities and career growth in the long term, not just looking at value-adding to student life and activities but these skills to.</p> <p>Lester Foo Shi En (Engin) Q: I am a little perturbed using 'alumnus' in our discussion. The word 'alumnus' doesn't exist. Also, in your answer and our discussions, we have not really brought in the Office of Alumni Relations, which is specially employed by NUS to foster alumni relations. Why not we considering working with the office since they already have the available resources and infrastructure? How would NUSSU complement this office, in this case?</p> <p>A: From what I understand, OAR has a huge base of alumni for us to tap on and will be working closely with them. As for the question on how to compliment them, one example I can think of is the day of service, which was to hold a kayaking cleaning up which I was involved in. However, it feels that either the outreach is not there as I do not see any alumni. Instead of such events, we should have events to add value to the alumni's life.</p>	
4.9.10	<p>Caitlin (PA) Q: You mention that there are global conferences. However, with the budget cut, not only in the conference, but also NUS offices, so how would you support conferences?</p> <p>A: the global citizen conference is quite a global event, in terms of the outreach is there. What I can think of is to find more sponsors using this leverage we have. We can work with OAR to help promote this event.</p>	
4.9.11	<p>Joscelin Ong Jia Xin (CSC) Q: Jeffrey mentioned that the 39th is intending to open the NUSSU Academy to the general student</p>	

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	<p>population. What are some ways you are intending to open these up to the non NUSSU volunteers?</p> <p>A: Developing soft skills is very important not only for student volunteers and leaders but students. One example I can think of is presentation skills and public speaking skills. What I was thinking of is to convey the message to students because students do not see the importance and relevance of such workshops and trainings. Communicate to students on how these can value add to their curriculum and school life</p>	
4.9.12	<p>Joscelin Ong Jia Xin (CSC) Q: Follow up question: what are the platforms that you will utilize to publicize the workshops conducted by NUSSU Academy? Orgsync?</p> <p>A: The school is pushing out for NUSync, we are pushing out for NUSync to push out as a more relevant platform for email blast and Facebook.</p>	
4.9.13	<p>Raymond Thien(Arts) Q: In the previous speech by Jeffrey, he said demand outstrips supply. However, you mentioned that students are not really interested in these workshops, which means there is insufficient demand. So, in your case, how would you publicize these workshops to students?</p> <p>A: What I meant was the importance in terms of workshop for student volunteers and student leaders, if you expand the workshops to student body, the demand will outstrip the supply, there will be more sign up and see demand surging more to supply. As I understood from Jeffrey, these courses are open to general student population. They are not aware.</p>	

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4.9.14	<p>Raymond (Arts) Q: Sorry, I must follow up with this. Say if the current programmes are already unable to impact the students. You're not increasing the capacity, but just increasing the outreach to students. What is the impact that you are trying to achieve then?</p> <p>A: As I mention in my slides earlier, rather than continuing workshop and trainings, we are looking at more relevant workshops and trainings for students. For events that are not very well received, over time we may cut the event in the long term.</p>	
4.10	Closing of Q&A session proposed by Cassandra Yeo (CAC).	
4.11	Voting Results (1st Round) Total Strength: 43 For: 20 Against: 19 Invalid: 4	
4.12	<p>One of the invalid votes indicated a 'No', however, the cross drawn exceeded the margin which rendered the vote invalid. Given that this would have made the voting results a draw, Tan Wee Bian called to redo the voting process.</p> Voting Results (2nd Round) Total Strength: 43 For: 21 Against: 20 Invalid: 2 <p>Council members asked if the blank voting slips would count towards the valid votes. If so, the votes which were neither 'yes'</p>	

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4.13	<p>nor 'no' would indicate a vote of no confidence. This would mean that Lee Boon Hui Desmond would not become the Vice President of the 39th NUSSU Exco.</p> <p>Council members then took a 5-minute break to deliberate and consult the constitution on this matter. Consequently, it was agreed upon by most of the council members present that the invalid votes including blank voting slips would not affect the valid votes count. Tan Wee Bian then laid out the guidelines of what is considered a valid vote such as the cross remaining within the box and that the cross drawn must cover most of the box.</p> <p>Voting Results (3rd Round) Total Strength: 43 For: 21 Against: 19 Invalid: 3</p> <p>Lee Boon Hui Desmond has been returned as the Vice President of the 39th NUSSU Exco.</p>	
4.14	Rena (Arts) proposes for a 45 minutes lunch break. Raymond Thien (Arts) seconds.	
4.15	Tham Jun Han (USP), Jeremy Jee De Sheng (USP) and Amanda (Computing) left at 1pm.	
4.16	Cassandra Yeo (CAC) and Xiong Chengjie (CSC) left at 2pm.	
5.1	Xavier Chan (Science) and Yu Shibin (Sports) came at 2pm	

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5.2	Meeting Resumed at 2.15pm.	
5.3	39th NUSSU Executive Committee Internal Elections - General Secretary RO went through the Roles and Responsibilities of the NUSSU Exco General Secretary.	
5.4	Opening of nomination proposed by Caitlin Fernandez (PA)	
5.5	Nominee: Toh Wei Cai (PA) Proposer: Tan Pei Lin, Rena (Arts) Secunder: Chotiga (Arts)	
5.6	Closing of nomination proposed by Raymond Thien (Arts)	
5.7	Toh Wei Cai Nominee Elections Speech Presented to the council his elections slides. Please refer to the attached slides for further information.	
5.8	Joel Lim Hee Heng (Computing) left at 2.30pm.	
5.9	Opening of Q&A session proposed by Elston (PA)	
5.9.1	Ang Li Qing (CAC) Q: Could you share with us any improvement you will make to the current documentation? A: From what I know from my predecessor, Yao Chong, he did a respectable job in having a proper documentation of the meeting minutes of the EXCO. From what I saw from the 36th exco, it was quite messy. I would like to standardize from what he has done	

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	<p>and continue from there. If there is anything else that requires improvements, I may even add on to it.</p> <p>5.9.2 Elston Foo (PA) Q: On the document archival process, will there be any effort to archive documents retrospectively?</p> <p>A: That's a good question. As for that, I will try my best, together with my Assistant Secretary to fill up the hole that has been left behind by the previous EXCOs, and to further pave a better route for the future EXCOs.</p> <p>5.9.3 Kaung (Engin) Q: There have been some issues regarding the NUSSU van, some conflicts and in the end some faculties resort to hiring external van. How do you propose to better manage NUSSU van?</p> <p>A: Okay, as for that, we do open to different clubs for the van orientations, we didn't restrict to any clubs, so constituent clubs have access to the van orientation. From there, everyone can join in to the van orientation and when they have passed, they can access the van booking. Does that answer the first part of the question? Currently, from what I observe, there is a proper system in place. It is just about maintaining the system, I will continue with what my predecessor has done on the van deconflicting. The van is open to anyone. If they think that they can find a better vendor to suit their time, I will respect their decision to engage the other vendors and not use the NUSSU van.</p> <p>5.9.4 Raymond (Arts) Q: I kind of like your core structure, I can see your direction and how you go about achieving it. How would you</p>	
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	<p>think what might be insufficient and not well done, and how might you approach and improve upon?</p> <p>A: Thanks for the question. Currently, from what I have found out from my predecessor I only have a rough overview of what he has done. After I am elected, I will approach him once more to gain a deeper understanding into what he has done, since some stuff may be confidential. I will learn the ropes after I have stepped up.</p>	
5.9.5	<p>Caitlin (PA) Q: What are your plans for the NUSSU van when the COE is going to expire?</p> <p>A: That's a very good question. My personal take on the NUSSU van itself is that since I'm from a logistics background in Union Camp, the van is of much help to the constituent club. I will wish to continue the van, but that depends on the school's take. If the school doesn't want to continue with the van, I will work with my DOL to find other vendors and negotiate a fair price. I will fight for the van but if it does not work out, I will work with my DOL to secure an alternative supplier for long-term rental.</p>	
5.9.6	<p>Raymond (Arts) Q: just now You mentioned it is important to have a vehicle commander. There's a regulation to pay \$80 to send someone for orientation because it is by Comfortdelgro. Do you think this \$80 is justifiable and if not, what would you suggest?</p> <p>A: My take on paying \$85 per head for orientation is that it is something very important because we are inviting outside vendors to certify our drivers. At least we are confident that the skills of the drivers are up to standard. From our side, we are secure in letting them drive the van. Essentially, this secures the safety. For instance, some drivers may have lost touch of driving</p>	

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	<p>a manual van, by going through the van orientation, it allows the drivers to have back the feeling of driving a manual car. This session will ensure, in the long run, the safety of the students.</p>	
5.9.7	<p>Raymond (Arts) Q: I understand and I agree with the importance. Just a sharing that in the first place most of the other projects will trouble finding a logistics person and someone who have a class 3 license, in addition to that if there will be additional fees, it will be quite hard on us.</p>	
5.10	<p>A: As for that, since we already have a list of certified drivers, some of the things that we can consider is that should con club face driver shortages, I can request for the constituent club to contact the drivers to see if they are willing to help. First, this solves the problem of finding drivers for the constituent club. As for the \$85, it is still essential as it is for the safety of the drivers.</p>	
5.11	<p>Closing of Q&A session proposed by Elston(PA)</p>	
	<p>Voting Results Total Strength: 41 For: 40 Against: 0 Invalid: 1</p>	
5.12	<p>Toh Wei Cai (PA) has been returned as the General Secretary of the 39th NUSSU Exco.</p> <p>Tan Wei Tao (Science) proposes a 5 minutes toilet break.</p>	

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6.1	Joel Lim Hee Heng (Computing) and Peh Zhi Rui (PA) joined the meeting at 2.50pm	
6.2	39th NUSSU Executive Committee Internal Elections - Financial Secretary RO went through the Roles and Responsibilities of the NUSSU Exco Financial Secretary.	
6.3	Opening of nomination proposed by Elston Foo (PA)	
6.4	Nominee: Ng Jun Ting Shirley (CSC) Proposer: Joscelin Ong Jia Xin (CSC) Secunder: Fennie Wong (CSC)	
6.5	Closing of nomination proposed by Raymond Thien (Arts)	
6.6	Nominee Ng Jun Ting Shirley (CSC) Elections Speech Presented to the council her elections slides. Please refer to the attached slides for further information.	
6.7	Opening of Q&A session proposed by Joscelin Ong Jia Xin (CSC)	
6.7.1	Chan Wei Jun Sean (PA) Q: I just have a question, with regards to your long-term investment reserves. Because you want to have long term investment reserves, it will create a higher risk. How do you wish to mitigate these risks?	

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6.7.2	<p>A: Long term investment is more like you should put the money in longer before taking it out. You must discuss with office also as they are currently looking at short term.</p>	
6.7.3	<p>Ang Li Qing (CAC) Q: What will be your biggest challenge in this coming year?</p> <p>A: I think this is something all finance secretaries will face - irresponsible or unresponsive treasurer. It will delay the process in the project. What I will do is if something happens, to let the project director know, to talk to the treasurer and find out why he or she is not being responsive.</p>	
6.7.4	<p>Joscelin Ong Jia Xin (CSC): Just now, you talked about the functional role meeting. What kind of agenda would you have in your functional role meeting?</p> <p>A: Maybe I can gather feedbacks from them regarding the new initiatives and template, share useful practices that we can adopt into NUSSU EXCO.</p>	
6.8	<p>Elston Foo (PA): My understanding is that from the previous session to introduce the NUSync platform, there is a possibility of integrating online system to pay for events, for instance camp fees. Did OSA share anything with regards to it? I think it will expedite the payment process.</p> <p>A: That I am not very sure, I have not met with the offices yet. I think online payment is always convenient. I will find out more when I take up office.</p>	
6.9	<p>Closing of Q&A session proposed by Caitlin Fernandez (PA)</p>	

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	Ng Jun Ting Shirley (CSC) has been returned as the Financial Secretary of the 39th NUSSU Exco.	
7	<p>38th NUSSU Executive Committee Internal Elections - Communications Secretary</p> <p>RO went through the Roles and Responsibilities of the NUSSU Exco Communications Secretary.</p>	
7.1	<p>Opening of nomination proposed by Elston Foo (PA)</p> <p>Nominee: Seah Yan Xiang (CSC) Proposer: Joscelin Ong Jia Xin (CSC) Secunder: Fennie Wong (CSC)</p>	
7.2	<p>Closing of nomination proposed by Kaung Mon Thu (Engin)</p>	
7.3	<p>Nominee Elections Seah Yan Xiang (CSC) Speech</p> <p>Presented to the council his elections slides. Please refer to the attached slides for further information.</p>	
7.4	<p>Opening of Q&A session proposed by Ng Jun Ting Shirley (CSC)</p>	
7.4.1	<p>Shannon (Biz) Q: what are some of the tangible KPIs that you have considering all these things you want to do?</p> <p>A: For FOP platforms, so long as the platform is ready and we can put the links for sign up for the respective events, that would be considered hitting the KPI. For collaterals, one of the idea I have that I want to do this term, should I be elected, is to do an</p>	

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	<p>organizational chart for each con club to place at YIH. The purpose is for students to be able to see who are the leaders and to make YIH a more vibrant place. I will try to do this within a month, once everyone has done their photoshoot. For Instagram, I've set for myself the KPI is to have a proper guideline on how to properly handover and take back the Instagram account when we "loan it out to the committee. The KPI is just to complete whatever I want to do before the term. If anyone has any ideas, you can feel free to approach me.</p>	
7.4.2	<p>Shannon (Biz) Q: I spoke to your incoming president a few days ago. One of his KPI his aim is to rebrand NUSSU. Currently on your Instagram, there are around 2,000 followers, how do you plan to improve this?</p> <p>A: For NUSSU Welfare, I'm not too sure on the Instagram numbers as I am not in charge of that this term. But, through all the events this year, we will try to incorporate liking and following of the Facebook and Instagram page so that we can increase the number of followers. And when we post things on these platforms, the outreach will increase. The past leaders may not have done well to encourage the new students to like the page.</p>	
7.4.3	<p>Elson Foo (PA) Q: There is this telegram chat group where you can sign up for certain updates with regards to grab, even the buffet response. Are there any explorations to make this upcoming platform?</p> <p>A: The elected president, Jeffrey, has shared with me that for science club, they have a telegram platform in which they share their events. For us, we must reach out to all undergraduates, so there is a huge audience. We will also need to consider how to</p>	

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7.4.4	<p>add the new undergraduates in, and remove the alumni. There are many things to consider before we decide to use this platform.</p> <p>Vernice (Sports) Q: In your opinion what is the most effective platform in reaching out to the student body?</p> <p>A: Currently, the most platform is the email blast. Whether you liked the Facebook or not, you'll receive the email anyway. There are students who will read the information, so long as the information is given to them. There are also students who will read the emails carefully. I think the email blast is doing quite well. For the newly pushed out NUSync I am not too familiar with it, that is only a platform where every undergraduate is a member of the NUSSU umbrella, though the platform we will be able to do posts and when it is publicised we will be able to email and It will work similarly to the EDM.</p>	
7.4.5	<p>Vernice (Sports) Q: You said that the email blast there are groups of students who will reach emails and those who don't. How do you intend to reach out to those people and as you know, NUSync is not as well-known as it should be? How do you intend to reach out to those students as well?</p> <p>A: For this we will need the other platform. There are students who will scroll through these pages when they are free/during free time. During events such as free giveaways we will get them to like the Facebook page before giving out the free gifts. There are people who will unlike after they get the items, but there are also people who will continue to like the page. So subsequently when we post more posts, they will look at the new posts and be informed.</p>	
7.4.6		

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7.5 7.6 7.6.1 7.6.2	<p>Lim Jun Heng (Law) Q: What do you think at the most surmountable challenges and how to do you intend to tackle them?</p> <p>A: So, the NUSSU website has quite a lot of issues because of technical errors here and there. That is one of the main hurdles in this term that we must solve these issues and put in new platforms, like the FOP platform so everyone can access. There are many technical issues. Possibly since the current website provider is not very responsive, we will have to source for another website provider to take over. This is a very big issue for this year.</p> <p>Closing of Q&A session proposed by Jun Heng (Law).</p> <p>Tan Wei Tao (Science) objects.</p> <p>Tan Wei Tao (Science) Q: Do you feel that the current feedback channels are adequate? For the current NUSSU.</p> <p>A: From time to time this year, we have students approaching us via Facebook. We will reply to them and close the conversation once we receive the information. As Jeffrey mentioned, we are considering using WhatsApp. But we are still in the stage of working it out. If it works out, I think it is a convenient platform for feedback. We also receive feedback from NUSSU emails, so it is also a platform for feedback. They can use their NUS emails to give feedback or to comment on things.</p> <p>Wei Tao (Science) Q: May I clarify that any ideas you have for the future, will they base on the feedbacks that the students give or is it through internal discussion. Right I am questioning the</p>	
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7.6.3	<p>relevance of the measures you propose. At the end of the day there is no measure of whether the exact thing will be successful. That is what I am trying to question, the relevance.</p> <p>A: Back to the point that Jeffrey made, the Communications cell also taps on the survey that the welfare cell provides. From the survey feedback, most students mentioned that the current feedback system is adequate. As of now, the welfare pack survey and the information we get from the undergraduates is that WhatsApp and the current communication platforms are adequate and they don't really have any feedback.</p>	
7.6.4	<p>Sebastian (Sports) Q: Should the non-faculty clubs be able to reach out to the entire student population that NUSSU can and if so, how would you recommend for them to do so.</p> <p>A: as Jeffrey mentioned, they are trying to push through with the regulations that every student is a member of the 3 non-faculty clubs. After that is completed, the 3 non-faculty clubs will be better able to reach out to all the students. If that is completed and followed through, all the undergraduates will automatically be members of your page on NUSync, without having to use the NUSSU platforms.</p> <p>Elson Foo (PA) Q: Just to clarify, you mentioned 3 non-faculty clubs? Could you explain that?</p> <p>A: For PA, as Jeffrey mentioned, only Singapore citizens can be members of PA, so it is not possible for all the undergraduate to become a member of PA. I know we have requests from PA to blast out information via emails. However, about granting access to information to all the undergraduates, that will not be possible.</p>	

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7.6.5	<p>We will have to work more closely to tap on the NUSSU platform to blast out to all the students.</p>	
	<p>Shermin (Sports) Q: Right now, most publicity efforts are dependent on social media and email. There is a limit on who we can reach out to. Do you have any concrete plans or any efforts for publicity efforts that don't depend on social media or email blast, especially for non-faculty clubs?</p> <p>A: The only possible plan that I have is Telegram, only if we deem it to be feasible after we explore the features of Telegram. From my understanding, we can limit the posting rights to a few people. Maybe the EXCO of the 3 non-faculty clubs and the EXCO can be the ones having these post rights. But this will also depend on whether the students download Telegram. This is what we currently have in mind. However, we will continue exploring other alternatives.</p>	
7.6.6	<p>Jun Heng (Law) Q: Given that not all undergraduates are members of your non-faculty clubs, do you think that they should be allowed to use NUSSU's email to send out email to all undergraduates?</p>	
7.7	<p>A: Usually, for constituent club, when they want to send out an email blast, the target audience is for the entire student population. I do not see why we cannot let them use the NUSSU platform to blast out the information to all the students. For instance, if Engin club wants to blast out their events specifically to Engin students, they will use their own publicity platforms. I receive emails from Engin club personally. If the blast is for the entire student population, I don't see why we cannot blast these information on our platform.</p>	

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7.8	<p>Closing of Q&A session proposed by Sean Chan (PA).</p> <p>Voting Results Total Strength: 42 For: 34 Against: 7 Invalid: 1</p> <p>Seah Yan Xiang (CSC) has been returned as the Communications Secretary of the 39th NUSSU Exco.</p> <p>Elston Foo (PA) proposes a 5 minutes toilet break.</p>	
8.1	<p>Meeting resumed at 1610.</p>	
8.2	<p>39th NUSSU Executive Committee Internal Elections - Student Life Secretary</p> <p>RO went through the Roles and Responsibilities of the NUSSU Exco Student Life Secretary.</p>	
8.1	<p>Opening of nomination proposed by Seah Yan Xiang (CSC)</p>	
8.2	<p>Nominee: Ivan Fenzely Yang Shao Yi (Engin) Proposer: Chotiga Tiwana (Arts) Secunder: Tan Pei Lin, Rena (Arts)</p>	
8.3	<p>Closing of nomination proposed by Kaung Mon Thu (Engin)</p>	
8.4	<p>Nominee Ivan Fenzely Yang Shao Yi (Engin) Election Speech</p>	

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	<p>Presented to the council his elections slides. Please refer to the attached slides for further information.</p>	
8.5	Opening of Q&A session proposed by Elson Foo (PA).	
8.5.1	<p>Girl (PA) Q: What is one way you think NUSSU can collaborate with Open Day and SLF?</p> <p>A: I think the more collaboration will be in terms of more participating bodies coming together for OD and SLF to take more and one of the main collaborations to showcase how vibrancy in NUS is. To show how unique NUS is and what is the NUS experience through these 2 main events.</p>	
8.5.2	<p>Joscelin Ong Jia Xin (CSC): Follow up question: who are the participating bodies that you are looking to invite then?</p> <p>A: More of the clubs and societies and the interest groups to be able to showcase itself and what it can provide the students with. Having such societies and clubs really pushes the aim of us in inclusivity and to engage everyone, to have that NUS spirit. What I hope to achieve to plan it out that there's vibrancy, more of showcase and involvement.</p>	
8.5.3	<p>Yeo Jun Jie (Biz) Q: Can you name something that was not so good for this year's student life fair that you will improve upon for your term?</p> <p>A: Thank you for your question. One thing I believe might not have worked out is more of like publicity and getting everyone combining their effort together, the vibrancy is there but the publicity or the after effect for student life fair might not be there.</p>	

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8.5.4	<p>What I hope to achieve is the after effect and how can we push out SLF to more students.</p> <p>Kaung Mon Thu (Engin) Q: What are your plans for Rag and Flag, and for Rag, given that in recent years, more of the halls have become increasingly unsupportive of Rag?</p> <p>Q: RnF is one of our main NUSSU orientation. I would really love to have more involvement from everyone I would also like to have more discussion with all the FOP directors to see how we can improve from this year's flag, more involvement from freshmen and seniors, more inclusivity and more hype. We will need the help of all the FOP directors to come together for feedback.</p>	
8.5.5	<p>Elston Foo (PA): A follow up question from there. I understand from my friend who was in the USC committee that they decided that they would not join rag because the rationale of Rag seems to have shifted. Originally, the intent was to use recycled items. Their concern is that in recent years, a lot of items was bought, rather than recycled. That was their stance towards Rag. How do you intend to work around this? I think they are trying to get the message across and to get people to realize that the focus of rag has shifted.</p> <p>A: Thank you for your question. I believe that Rag has a lot of achievement in terms of - it is a time honoured tradition and it has been with us since 1957. More than the problems faced, I would like to show how it can involve the freshmen to show what Rag can do. The building of floats, bonding between seniors and freshmen, it cannot be bought over. I want to show this out, this year especially. My previous experiences in rag was a phenomenal one. I have never seen a showcase of rag before. It</p>	

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8.5.6	<p>is the freshmen bonding, that the entire of NUS come together, that is how I view rag as one of the more important NUS orientation programme. You share the whole pride moment where you finish rag and come together as one faculty.</p> <p>Elson Foo (PA) Q: Apart from the bonding session that I had, a key concern is that the rag training and dances are quite intense and sometimes there is a lot of members who are burnt out because sometimes when the faculty is very competitive, they would push their freshies. How do you intend to address that? I understand that this is an issue that is difficult to deal with because it is dependent on the faculties itself. This has become a comment, rather than a question.</p>	
8.5.7	<p>Caitlin Fernandez (PA): This year's Flag didn't do so well financially. My concern is that there are not enough beneficiaries. How do we get them to concentrate more on the beneficiaries and engage them more?</p> <p>A: We can look at alternatives like donation drives and like what I mentioned on my slides, beneficiary engagement. Also, like what other faculties are doing we can tap on other avenues. We can really stretch out further, like the feedback sessions we have done during the past years.</p>	
8.5.8	<p>Kaung Mon Thu (Engin): With regards to camp, what do you foresee that you and your FOP directors will face when dealing with camp staff?</p> <p>A: Thank you Kaung for your question. One challenge I might face might be the competition and the potential issue between students and the office. What I believe is to really make known to</p>	

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	<p>OSA why our stand is so clear and how we can improve and give solution to such issues and give our stands known that we are not doing anything bad. Trying to see how we can during the FOP and camps feedback session to see how the new framework come about.</p>	
8.5.9	<p>Yong Zhi (Medicine): 50% of the money was used in Flag for Rag. Correct me if I'm wrong.</p> <p>Jeffrey (Science) Point of Information: For RnF, it is not very expensive. For we only spend about less than 40k, and if you divided by student per head it is around 3 per head. It is quite sustainable. Thus, this statistic is not correct. We raised 400k last year. In fact, the amount used is then 10%.</p>	
8.5.10	<p>Shermin (Sports): I think that for Open Day Student Village, it is an opportunity for students to publicize themselves. How do you ensure that everyone has an equal opportunity to publicize themselves? All the freshman projects, like Rag, Flag, student village, have one booth each, but Sports Club, which reaches to _____ students, only has one booth.</p> <p>A: I believe for RnF and Union Camp will both be under the NEXUS booth. To create an opportunity is a real demanding thing to do. I really hope that during my term every interest group and every club get to showcase. To involve and to include everyone to be there. What i mentioned in my presentation is to help to have very society and clubs in SLF and Open Day.</p>	
8.5.11	<p>Ang Li Qing (CAC) Q: You wanted to increase participation in all your activities. Do you have any more plans, other than increasing participating bodies?</p>	

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8.5.12	<p>A: It is the most direct way to showcase ourselves. I don't agree that this is also subjected to the participating bodies, the willingness to come for it. On my part I will invite them more, but for SLF and Open day, there could be more activities to showcase, not just the top-notch programs, but also interest groups to really have the inclusive thing. There is a chance for everyone to shine out. More of showcasing time and collaboration between us and the participating body.</p> <p>Ng Jun Ting Shirley (CSC) Q: Currently, during O week, there are many people who join the O week OG. There is always the problem with rag and flag people being exclusive, and they don't really bond with the other people in O Week. How do you intend to deal with the timeline and the adjustment so that they can bond?</p> <p>A: The timeline adjustment, it has always been there. It is more like how can a non-faculty camps, majority clash with faculty RnF, this can only be done in discussion and feedback session. Are we going to say they can take part in faculty but not non-faculties? Or they can only leave for a few hours? The FOP directors will have to agree over a discussion.</p>	
8.5.13	<p>Tan Wei Tao (Science) Q: Why must the grading system for rag be split? In the past, there was more levels of grading but now, there is only gold silver and bronze. However, this system still promotes a level of competition. Why don't we just scrape all the grading?</p> <p>A: Thank you for your question. The grading part, after the AAR of RnF, they generally have a good sense of the whole idea of the</p>	

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8.5.14	<p>gold silver bronze award. So, I believe that I pushes them to a limit as there is no like a confirmation of only a certain number of golds. With the grading system, it pushes the faculty to participate more and more involvement in RnF, in rag especially.</p> <p>Joel Lim (Computing) Q: What are your takes for OSA regulation for camps to stay at halls and RCs?</p>	
	<p>A: For me, I have given my feedback to OSA on Wednesday. To me I am not really for it, I have given my feedback why is there really a need to have accommodation. With the rest of the FOP directors we have given our stand, the accommodation issues and sustainability issue. We have given our feedback. They will draft out a new orientation framework and we can see what we can go about it after the whole framework has been drafted out.</p>	
8.5.15	<p>Joel Lim (Computing): Are there any ways you can deal with it, together with the other FOP directors?</p> <p>A: I believe that it is through a discussion of what all the FOP directors want, we can voice out to OSA as a student body, what is our reason, to make our stand, and what ultimately, we want out of the accommodation issue.</p>	
8.5.16	<p>Shermin(Sports) Q: I'm not Sure if you're aware, but IFG is one of the events in nus that reaches out to quite a considerable number of students in NUS. Do you see how NUSSU can help Sports club in the planning of the event? Currently, IFG is heavily organized by Sports Club.</p> <p>A: I believe that all of us should work together in terms of publicising each and another event. It is an avenue we can touch,</p>	

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8.5.17	<p>for example sports clubs coming down to union camp and to other faculties to introduce IFG to all the faculty members. It is an avenue we can touch on now. In the next coming year, we can work on increasing publicity for IFG. It is a sports event, but also a sports event.</p> <p>Hakeem (Science) Q: I heard some of the camps, like Union camp, are oversubscribed and some freshies can't join. I heard that in other universities, there are more than one camps of the same version so more freshies can join. How do you intend to help freshies who cannot join camps as the camps are oversubscribed?</p>	
8.5.18	<p>A: logistically wise, even for union camp, it will be tiring for the O committee to plan for Union camp 1, 2 3, with our cross-faculty camps that can also go for their faculty camp. All these camps give them an opportunity. From this point there is no need to have any subsequent camps since their own faculty have their own orientation camp and o week.</p>	
8.5.19	<p>Tan Wei Tao (Science) proposes the extension of the Q and A for 15 minutes.</p> <p>Matthew (Observer) Q: At the core of it, do you see IFG as a Student Life event?</p> <p>A: Yes, I do see IFG as a student life event. It's run for students by students, it's only right that from my point of view I give the publicity and I'll spread work about IFG because it is not only IFG but also different faculties coming together, get to do sports, outward growth, representing your faculty. I'd like to look at diverse ways to publicise IFG.</p>	

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8.5.20	<p>Rena (Arts) Point of Information: I just want to say something about Hakeem's question. It is not really a question, but I want to respond to the question. I think that ultimately, if Ivan wants to have 3 of the same union camp, Union Camp 1, Union Camp 2, Union camp 3 it is logistically possible, but budgetary wise, not very feasible. Also, there won't be enough manpower as we are already having problems finding seniors for camp.</p>	
8.5.21	<p>Wen Qi (Arts) How will you facilitate the projects to work with FASS?</p> <p>A: Union camp has faced at various levels miscommunication, from the point of view of experience, I would really like to handle the union strategic partners by directly informing them and closing the loop by informing my own committees, SLF. So, when union strategic partners approach my own committee, they will already know</p>	
8.5.22	<p>Chotiga (Arts) Q: I have a question with regards to Thanks!NUS. I'm aware that it's a special project and I've come to realize that there are 3 other special projects as well. Thanks!NUS is just one-off and is quite superficial. How do you intend to work around it and make it more sustainable? And how do you let more students know about the other 3 projects?</p> <p>A: Inclusivity and engagement between the faculty clubs, I'd like to enhance that using Thanks!NUS. Also after discussion with faculty clubs. How can we better do Thanks!NUS, putting posters around, having video appreciation, on top of buying coupon drinks. Diverse ways and different platform we can touch on to help expand Thanks!NUS.</p>	

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8.5.23	<p>Benjamin (Computing) Q: I would like to touch on the point of rag and flag. This topic was touched on by the two previous councils. Last year we tried to do it earlier. The two objectives of the rag and flag is to raise money for beneficiaries and thank the public for their support. It was agreed upon by the C-Cube that over the years, we drift over from this rule. Jeffrey may be able to provide some point of information. We raised a few ideas for consideration. I'm not sure to what extent it must be taken upon. Do you have any plans to shift Rag and flag to its original intention or to keep it as it is?</p>	
8.5.24	<p>Jeffrey (Science) Point of Information: one more objective is orientation for the freshmen. This direction is agreed on by 38th and to follow up by 39th. Due to the orientation, this objective is side-tracked and we will address it this term.</p>	
8.5.25	<p>Benjamin(Computing) Q: My question to Ivan will be, what are your ideas to shift Rag and Flag back to its original objectives?</p> <p>A: Firstly, is to have more engagement with the beneficiaries, to see what other faculties have done well, not just doing one-time visits and to show our appreciation in diverse ways. I wouldn't say what type of engagement is the best. For my part, I have experience with volunteering services, I could use my experiences such as to create small scale event to help with engagement with beneficiaries. The second is the part on engagement with public. As Jeffrey mentioned for every 4-year, travel outwards for Rang and Flag. In terms of engagement, we can always spread ourselves to NUS offices to make them spread words of NUS so more people will get to know about rag and flag and to invite their families down</p>	

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8.5.26	<p>Benjamin (Computing) Q: Follow up question: I have 2 follow up questions, I will ask them one by one. Firstly, regarding the engagement with the public, rag and flag is to thank the donors. Are there any other ways to thank the public? You mentioned that every 4-year, Rag will shift out of school. In my opinion, every year we should engage the public and not just 4 years. I believe that many will agree that not many public come down for rag and flag.</p> <p>A: My current plan will be more of engaging the NUS offices but we can think of more ways to engage, how to have more publicity with RnF. getting more publicity avenue is also one way of engaging the public, like tap on publicity platforms, like Facebook and word of mouth.</p>	
8.5.27	<p>Benjamin (Computing) Q: I move on to my second question. Wen Tao mentioned that the grading system will lead to competition. I think that there shouldn't be competition, as it derails from the original objectives of Rag and Flag. What are your opinions on this? Would you be willing to scrape any form of competition, like the gold, silver and bronze so that there won't be competition? Maybe give a "best.", "best". award to encourage them and allow freshmen to orientate to the school.</p> <p>A: With regards to grading, there is a possibility we could change to the best costume, best, etc. one I may anticipate that some faculties may think that some award might be more prestigious. For example, if we are good in making floats, where we just put in all our effort in making floats but have less dancers. With the AAR feedback session, we can consider reducing award, to see what way to cancel it and reduce the level of competition.</p>	
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8.5.29	<p>Benjamin (Computing) Q: Do you have currently other plans to reduce the level of competition to say? It is okay 'no', I'm just curious as to whether you have any plans.</p> <p>A: Currently no plans.</p>	
8.6	<p>Marcus (Engin) Q: The purpose of Flag Is to raise funds for beneficiaries. Currently, Flag is conducted on one day and all the faculties are scrambling for funds. What do you think of putting flag in two separate days? Maybe some faculties can go one day and other faculties can go on other days or are you going to stick to the same plan?</p> <p>A: one thing we must think about is the logistical constraints, one the first day where do we intend to keep the cash, so there won't be any delays in counting. Now we keep Flag on one day and it's due to manpower issue that we are unable to have 2 separate days.</p>	
8.7	<p>Closing of Q&A session proposed by Elson Foo (PA).</p> <p>Zhi Wei (PA) has the left the meeting at 1706.</p> <p>Voting Results Total Strength: 41 For: 38 Against: 3 Invalid: 0</p>	
8.8	<p>Ivan Fenzely Yang Shao Yi has been returned as the Student Life Secretary of the 39th NUSSU Exco.</p>	

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8.9	<p>Raymond Thien(arts) Proposed a 5 minutes toilet break</p> <p>Bryan Ong (CAC) and Caitlin Fernandez (PA) have left the meeting at 1714.</p>	
9.1	<p>The meeting resumed at 1720.</p>	
9.2	<p>39th NUSSU Executive Committee Internal Elections - Student Welfare Secretary</p> <p>RO went through the Roles and Responsibilities of the NUSSU Exco Student Welfare Secretary.</p>	
9.3	<p>Opening of nomination proposed by Elston Foo (PA)</p>	
9.4	<p>Nominee: Edwin Tung Keng Wee (Sports) Proposer: Jeffrey Lee Zi Quan (Science) Seconder: Ng Jun Ting Shirley (CSC)</p>	
9.5	<p>Closing of nomination proposed by Elston Foo (PA)</p>	
9.6	<p>Elections Speech</p> <p>Presented to the council his elections slides. Please refer to the attached slides for further information.</p>	
9.7	<p>Opening of Q&A session proposed by Ng Jun Ting Shirley (CSC)</p>	
9.7.1		

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9.7.2	<p>Shermin (Sports) Q: You have mentioned 2 pillars, but have you considered leadership training and development goals?</p> <p>A: Thank you for your question. For that right leadership wise, I'm specialised in welfare, for leadership, we are talking about a subjective question. There are some students who want to improve themselves. We do offer such opportunities for them. If they are interested in taking up these courses, they can take. However, it's not really the main priority. The main priority is the mobility around NUS. Leadership is just an additional step they may want to take.</p>	
9.7.3	<p>Shermin (Sports) Q: To add on to the part where you talk about food and welfare, for the non-faculty clubs, we are not able to give welfare goodie bags. Is there any way for non-faculty clubs or any concrete plan for us to collaborate with you?</p> <p>A: Thank you for the question. Let me try to answer your question. Are you trying to say 2 welfare packs per semester? It doesn't make sense because the faculty already has. Non-faculty club tries to find another period to give the welfare pack. Is there any way you can help us to collaborate? As of now, our NUSSU policy is that everyone has their own faculty, so they will obtain one faculty club. For the non-faculty club, it is something that we must think of. The policy is that everyone will at least get one. But sometimes people want to have 2. Some people want to have 1 instead. This may give rise to a riot. MAYBE we will consider giving an additional mini welfare pack. We try to tackle the mobility around NUS first. If everything is smooth, then we will create additional welfare packs.</p>	

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9.7.4	<p>Joscelin (CSC) Q: Given that your experiences are more from the hall side, can you share with us why you want to run for this position and what makes you suitable for this role?</p> <p>A: Yes, I do agree that I do not have much prior experience in NUSSU and most of my experience comes from hall. When we talk about welfare, it is something about your wellbeing. When you find that something is wrong, you will want to take something to correct it. When I was in school for one and a half years, you realize that there are some pertinent issues you want to address. After I joined union camp, I was exposed to NUSSU, I thought that this was a good opportunity for me to make changes. Therefore, I decided to take up the role as welfare secretary.</p>	
9.7.5	<p>Jun Heng (Law) Q: You mentioned the WalkNUS as an alternative, what about the Bukit Timah students in the law campus?</p> <p>A: I will try to consider better opportunities to improve mobility to law campus.</p>	
9.7.6	<p>Wen Qi (Arts) Q: YIH Starbucks was closed recently. Before they closed, there was a survey to ask this question to the students. What is your take on this?</p> <p>A: Thank you for your question. When I first knew about it, I was quite shocked. My take on that is that it was the school's executive decision and it does affect the student's welfare. Whatever the school's decision is, we must comply. What we can do is to provide the same welfare to students, with or without the Starbucks.</p>	

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9.7.7	Jun Jie (Biz) Q: When you give out welfare packs, how is it like which faculty question get which amount?	
9.7.8	Jeffrey (Science) Point of Information: For this question, it is a technical question and there contains confidential information, so we can't sure about it now.	
	Jun Jie (Biz) Q: Trying to receive feedback from student, but the nature of most surveys is without an incentive, most students won't want to do survey.	
9.7.9	A: One of the known incentive is the welfare pack. The other is For this, more students will want more incentives to do the survey more properly. I have not thought about more ideas to increase the incentives. I think the mobility is still more of a pressing issue, so we will focus on that before considering the incentives and the welfare packs.	
9.7.10	Benjamin (Computing) Point of Information: Usually surveys are tied to welfare packs. So, when NUSSU gives you welfare pack, you are supposed to give back 6000 surveys. They don't usually do ad hoc surveys, they provide a comprehensive survey to ask.	
	Jun Jie (Biz) Q: I'm referring more about the new surveys that you plan to do.	
9.7.11	A: Maybe I misunderstood your question. For the new surveys, that should be subjective because the new surveys will only arise if there are new initiatives or projects. Before the surveys are even launched out, we need to decide whether the project is good to go.	

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9.7.12	<p>Joscelin (CSC) Q: So, you say that your focus will be on the shuttle bus services, what are your concrete plans for ISB?</p> <p>A: So, for our internal shuttle bus, we are currently considering it. Double decker buses are not possible due to constraints. I wish to share my insights with you. Perhaps we can collaborate with SBS transit to allow their buses to be free of charge within NUS campus. I would also like to concentrate on WalkNUS.</p>	
9.7.13	<p>Sean Chan (PA) Q: Follow up question, SBS buses are regulated by LTA, will you foresee difficulties negotiating with them?</p> <p>A: Thank you for your question. For sure, I did have these considerations before on how to make the buses free of charge. It is not easy to negotiate with SBS. However, we should try. If we don't even try, we would not know the answer.</p>	
9.7.14	<p>Jun Heng (Law) Q: Do you see any difficulties in the SBS suggestion, given that UTown, is designed to be more of a vehicle light and a green campus space, and they even try to minimise the vehicles entering UTown.</p> <p>A: First, let's be more realistic. When we look at UTown, we can obviously see how big the area is. It is full of high rise buildings, we can easily walk for 5 minutes from one area to area. But if you look at the whole NUS, it is a very large area, so it will be difficult. We cannot just compare NUS and UTown.</p> <p>Jun Heng (Law) Q: Follow up question, do you see any problems on the financial side, knowing that some of our fees go into the ISB?</p>	

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9.7.15	<p>A: For financial side, I haven't really stepped up or gathered information from my predecessors. So, I don't really have the right answer to answer you. However, if we want to implement these innovative ideas, like the SBS idea, as to the technical issues, I have not stepped up so I do not have any answers.</p>	
	<p>Joel (Computing) Q: Do you have any plans to improve the food variety and quantity in the school canteens?</p>	
9.7.16	<p>A: Thank you for your question. For that, yet again it is a subjective question. Some canteens offer food which are cheap and quite okay. Yet, some canteens offer food which are expensive and not nice. I believe Jeffrey can give a point of information of obtaining more food.</p>	
9.7.17	<p>Jeffrey Lee Zi Quan (Science) Point of Information: he has yet to taken over, there are a lot of process he is unaware. To get food stalls, you need to go through tendering. But they do take our feedback quite seriously and we are part of the food tendering committee.</p>	
	<p>Joscelin (CSC) Q: If your idea of the SBS doesn't work, how will you promote WalkNUS?</p>	
9.7.18	<p>A: Thank you for your question. For Walk NUS, I do have some initiatives from my side, but I do not really wish to share with you in case of broken promises. But one idea is I wanted to initiate the idea that if one walks a certain distance, then he can clock the distance and earn credits to buy food, reward you with the DBS Paylah. However, all these are ideas and not really reality yet.</p>	

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9.7.19	<p>Wen Qi (Arts) Q: From what we know, the shuttle bus at night takes quite long to come, do you have any plans?</p> <p>A: On that, it is a subjective question. For the NUS Shuttle bus app, it is designed by the company itself. People don't really like to walk at night. When talking about the welfare of students, we must also think about the welfare of the unsung heroes. We should not expect the same frequency of buses at night.</p>	
9.7.20	<p>Jun Heng (Law) Q: Do you see the SBS idea as being applicable to law school as well? Am I right to say that some of these buses will extend from Kent ridge to Bukit Timah as well?</p> <p>A: Of course. For the SBS idea, it will reach out to every single student. For example, if you all go to Bukit Timah campus to study, we will give out relevant credits that can be used at the Bukit Timah campus.</p>	
9.7.21	<p>Jun Heng (Law) Q: If this were to go through, where would you take the budget cut? Assuming you have some idea of where this money will be taken?</p> <p>A: Thanks for your question. For the part of the money, the predecessor hasn't told me information about the figures of how much money is allocated to this. I'm understand what you're saying. Whenever we want to improve on something, we must spend more. However, I don't think I would want to cut down on other areas. I aim to try to enhance the projects and initiatives we have, as you all can see there is a lot of loopholes, not everything is finalized yet.</p>	

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9.7.22	<p>Shirley (CSC) Q: You mention you want to do more targeted surveys, do you have any idea what kind of questions you would ask and how is that different from the existing one?</p> <p>A: I try to put myself in the student's shoe. When I look at the survey, I would think what I want to suggest for improvements, what are the things can offer us and what are the things we can improve. So, I would like to ask questions that ask for what improvements students want to see and what are the things that nussu can offer us. These are the questions that I would like to ask.</p> <p>Samantha (Engin) Q: With regards to your more targeted survey, do you intend to put it into the welfare pack survey, because from what I know the welfare pack survey is already very long.</p>	
9.8	A: Thank you for your question. On your take, the exam welfare survey is unchangeable. The length of survey is for assorted	
9.9	reasons. We would like to see this year how to more actively reach out to students, such as the Telegram. Right now, the only concrete way to pass the survey is via the exam welfare pack. Most likely we will be looking at an online platform where you can collaborate with NUSSU.	
	Yu Shibin (Sports) left the meeting at 1758.	
9.10	Closing of Q&A session proposed by Jun Heng (Law)	
9.11	Voting Results Total Strength: 37 For: 29 Against: 8	

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	Invalid: 0 Edwin Tung Keng Wee (Sports) has been returned as the Student Welfare Secretary of the 39th NUSSU EXCO. Yu Shibin (Sports) joined the meeting at 1806.	
10	AOB	Elston Foo (PA)
10.1	Passing of Elections Minutes via Online Poll	
10.2	Setting date for Council Meeting via Online Poll	
10.3	Call to join Finance, Communications and Welfare Standing Committee	

With no other outstanding matters to discuss, Tan Wee Bian (Engin) proposed to close the meeting at 1808 hrs.

Prepared by,

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Secretary of UEC
38th NUSSU Council

Vetted by,

Foo Sheng Kai Elston
Council Chairperson
39th NUSSU Council

Lee Zi Quan Jeffrey
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